



# Facilities Master Plan

Subject Matter Expert Group - Educational Specifications

*November 12, 2019*



# Our Facilities Master Plan Team



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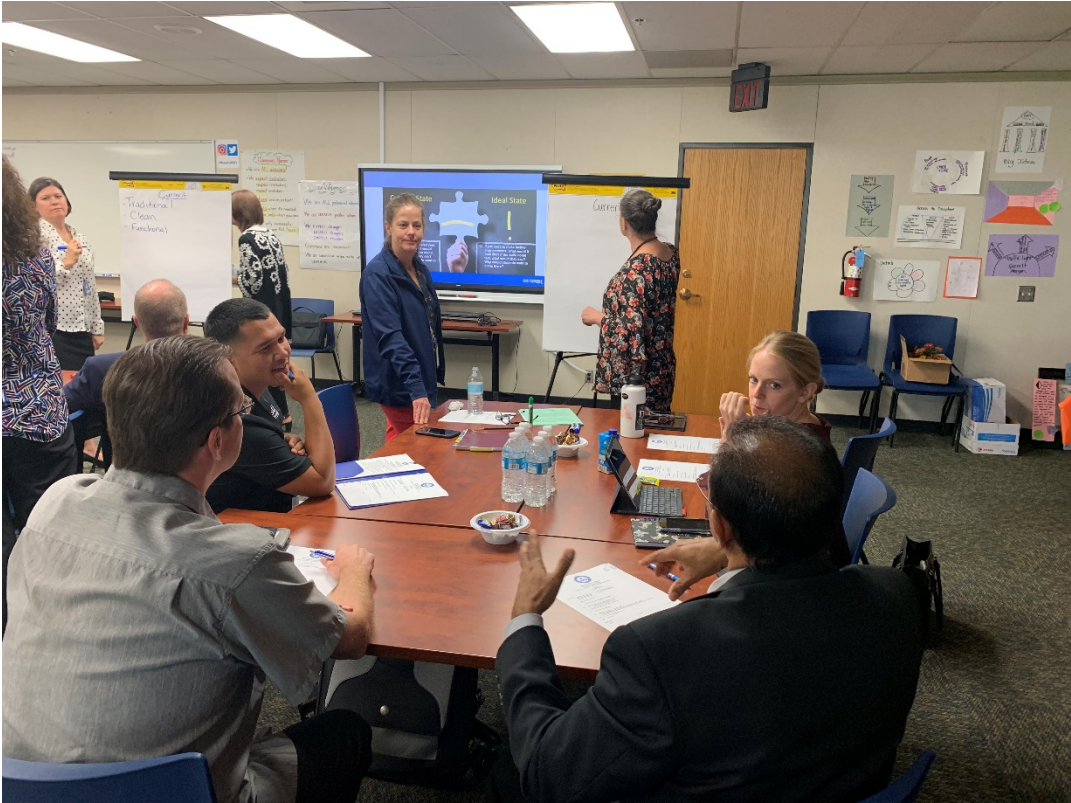
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# Welcome and Recap



# Outcomes for Today's Meeting

- Finalize Newhall's Guiding Principles for Facility Planning
- Review/affirm your 'ideal state' themes
- Solidify the core educational programs in NSD's HUB
- Create design fundamentals for facility improvements



# Newhall School District Mission & Vision

## **Vision Statement**

Empowering Every Child Every Day!

## **Mission Statement:**

Newhall School District students will become global citizens who think critically, solve problems, persevere, embrace diversity in people and viewpoints, and have a passion for learning and the arts.



# Finalize Master Plan Guiding Principles

- In groups, review the draft Guiding Principles established at the October Subject Matter Expert Group Meeting.
- Refine/finalize Newhall's Guiding Principles that will shape the development of the District's Master Facilities Plan.





# Empower Inspire *Educate*

Your child's education  
should be a limitless journey.



*Enroll Today!*

For enrollment information call:  
**661.291.4163**



**“We spend an inordinate amount of time asking children to think outside the box, but we continue to ask them to learn inside one.”**



# “Ideal State” Themes

- Adequate infrastructure
- Classroom spaces connected for student flow
- Comfortable/flexible seating – relevant to needs
- District office space (secure, adequate parking, Board room, technology)
- Electronic marques
- Elimination of portables
- Emergency supplies
- Functional
- HVAC in all classrooms
- Kitchens updated
- Innovation Lab/Makerspace
- MPRs - updated sound systems, screens, eating areas
- Natural lighting
- Outdoor spaces for learning, gathering, physical activity
- Parent welcome centers – community space
- Parking – functional drop off and pick up; ample
- Performance spaces – art, music, theater, dance, office, storage
- Professional development spaces for teachers
- Safety and security – cameras, single point of entry, immediate lockdown, exterior lighting
- Storage
- Support services spaces (psychologists, counseling, speech)
- Technology (movable; consistent devices, hardware, software)
- Workspaces

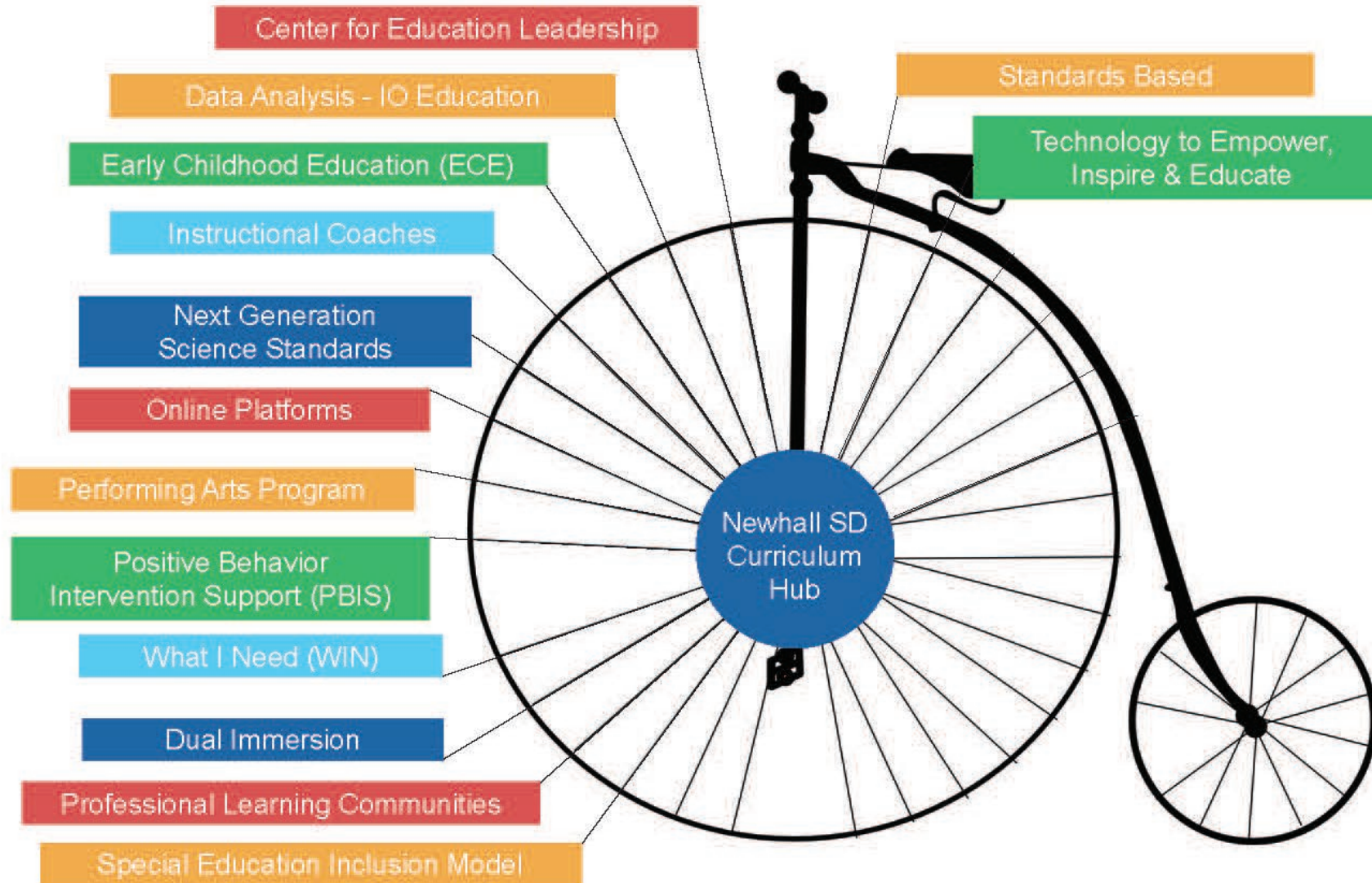
# Let's Think About It

Do your 'ideal state' themes support the notion that every child's education in Newhall will be a limitless journey?

Which themes create moonshot thinking that will push NSD team members beyond the boundaries of what seems possible?



# Revisiting Newhall's Curriculum Hub



# Let's Review

Review the core educational programs and services in your Hub. Do these represent your highest priority programs? Are there any programs not listed that should be included in your Hub?

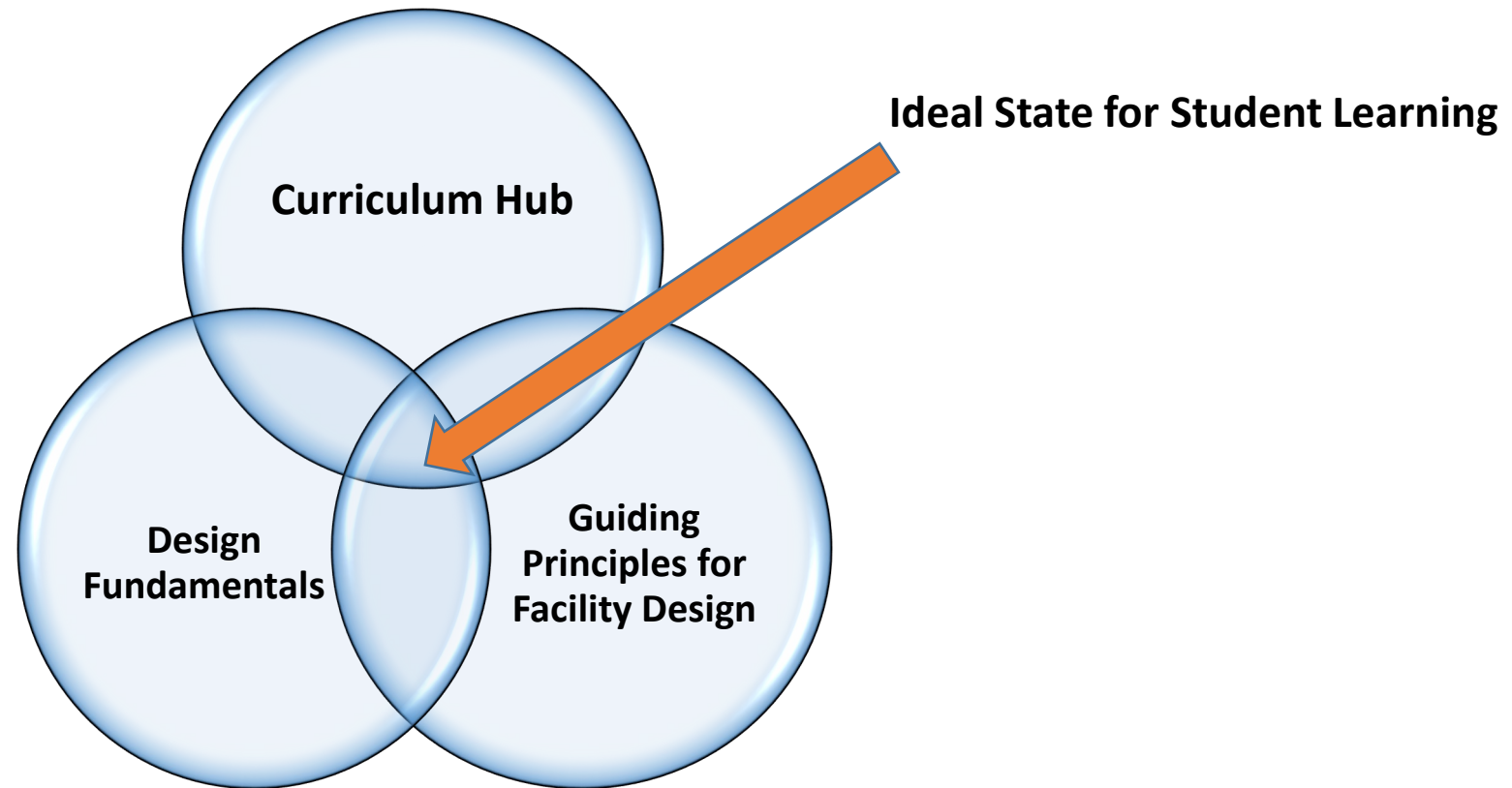


# Design Fundamentals – What are they?



Programmatic, functional, spatial, and environmental components that are essential for school facilities, whether these facilities are newly constructed or renovated.

# How Do the Pieces Fit?





# Why are Design Fundamentals Important?

- Convey universal features that should be considered when designing or re-imagining space in a school facility.
- Provide general guidelines relating to safety and security, sustainability, learning environments, circulation, furnishings, etc.
- Highlight optimal features/functions of interior/exterior spaces.
- Help District establish consistency and equity from site to site.



# It's About the Experience





# A Few Examples

- Collaboration
- Self-Directed learning
- Thinkering and Tinkering
- Versatility
- Ownership
- Sustainability
- Safety



# Your Turn

Identify the Design Fundamentals that will enhance the user (e.g. student) experience in spaces throughout NSD. Consider 'optimal features' in your discussions.



# Next Steps

